

EVALUATION



Early Identification of Alzheimer's Disease and Related Dementias

PLEASE CIRCLE THE APPROPRIATE NUMBER.

LEARNING ASSESSMENT: By the conclusion of this session you are able to:	OBJECTIVES				
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Explain components of a basic dementia assessment	5	4	3	2	1
Identify assessment instruments that can be helpful in determining dementia	5	4	3	2	1
Explain the importance of early identification of Alzheimer's disease and the relationship to patient education	5	4	3	2	1
Identify resources available for patients and families affected by Alzheimer's disease	5	4	3	2	1
Describe the physiology of Alzheimer's disease as it is understood today	5	4	3	2	1

LEARNING ASSESSMENT: Please assess knowledge, expertise and teaching ability.	PRESENTER				
	Excellent	Very Good	Good	Fair	Poor
Michael Wolff, MD, FACP					
Comments:					
Knowledge	5	4	3	2	1
Well Prepared	5	4	3	2	1
Articulate	5	4	3	2	1
Organized Delivery	5	4	3	2	1

SATISFACTION ASSESSMENT:	PROGRAM				
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Content relevant to objectives	5	4	3	2	1
Teaching method appropriate to content/type of presentation	5	4	3	2	1
Handout/materials are a useful resource	5	4	3	2	1
Personal/professional objectives were met	5	4	3	2	1

Additional topics you would like more training on: _____

Additional comments: _____

Return this evaluation along with your completed attestation form to:
 Hudson Mohawk Area Health Education Center, Attn: Andrea Palmer, 9 Carey Rd., Queensbury, NY 12804

Thank you for your feedback!